**2002 - 3rd Year Internships - Student Assessment of Clinical Experiences**

**Student Name:** _Ashlee D. Bruford___________________________

**Facility:** ___Granite School District____________________________

**Clinical Instructors:** _Cindy Campbell__________________________

Please complete this form and provide a copy to your Clinical Instructor and submit a copy via WebCT. These evaluations are shared with the facility, future students, and clinical education faculty. Thank you.

**Purpose:**
To identify CI’s who are valuable mentors.
To identify developing CI’s who may benefit from clinical faculty development through Clinical Education Training.
To identify areas in which the Division should supplement or further develop the academic or clinical preparation.

**Instructions:** In the blank following each item, please rate each item according to the following scale:

1- Strongly disagree, needs improvement
2- Disagree, would benefit from some improvement
3- Agree, good meets basic expectations, no improvement necessary
4- Strongly Agree, very good, exceeds expectations
5- Very Strongly Agree, excellent, far exceeds expectations

**FACILITY**
Orientation: The policies and procedures of the facility (dress code, hours, documentation, record keeping, tour, staff introductions, location of equipment/supplies) were made available to me upon arrival to the facility. _____3_______

Comments: There was an informal introduction to this information- mostly it was given piece by piece. The staff introductions were immediate.

Orientation: I was instructed on facility standards regarding emergency procedures (fire procedures, disaster plan, patient emergency, security, etc)_____2_______

Comments: I don’t recall any information given on emergency situations.

I had the opportunity to be exposed to a wide variety of diagnoses: ____4______
Comments: The diagnoses I was exposed to was very diverse. There was a definite emphasis placed on giving me the opportunity to see children with varying disabilities.

I was given an opportunity to observe and/or perform a wide variety of treatments. _____4_____  
Comments: This was a strong point of the internship- the variety was wonderful.

I was given an opportunity to work with other health care professionals. _____4_____  
Comments: I had many opportunities to work with other professionals, and to be exposed to the many aspects of school therapy (working with PT’s, OT’s, teachers, parents, administrators, etc.)

I was given the opportunity to supervise, delegate to and work with supportive personnel___3____  
Comments: In the school setting there was not much opportunity as a student to supervise support personnel, but I was able to observe and discuss ideas with some aides that were working in the schools with the same kids I was treating.

I was given adequate time and opportunity to prepare for treatments (including chart review, equipment, setup, etc) and to perform quality treatments____5____  
Comments: I definitely was given adequate time to prepare and perform treatments.

The facility (workload, scheduling, administration, and staff) allowed time, supported and had a positive attitude of regard for clinical education and my experience for learning: ____5____  
Comments: I felt like the PT staff made a real point of making sure my experience was worthwhile.

The facility offered a notable quality and variety of exposure to the clinical world (stimulating clinical environment for patient care type/setting, exposure to professional development opportunities, exposure to appropriate professionalism, role modeling of staff, respect, and positive regard for all patients/families/staff/other health professionals…)___5____

Comments: It was great!

The facility offered a notable variety of supplementary or unique learning experiences (i.e. exposure to other health professionals, exposure to various aspects of PT, opportunity to observe surgery, home evaluation, etc)___5____
Comments: As I said earlier, the variety of treatments and observations was an emphasis at this site.

Overall this facility offered me a positive clinical education experience.

Comments: I feel like I learned a lot and experienced many things that will benefit me in the future.

**CLINICAL INSTRUCTOR**

The CI reviewed my background, level of preparation and goals at the beginning of the internship and objectives and goals for the internship were mutually determined:

Comments: My CI was well prepared for me to come to the facility and had many observations and ideas for how my time was to be spent by my first day at the site. We then discussed if these were acceptable to me- and they were. I was excited to see the variety of things my CI had thought would provide a good experience for me.

The CI planned, selected and facilitated learning experiences and opportunities; modified learning experiences based upon my performance and abilities and sequenced learning experiences to allow progression towards my goals.

Comments: I was progressed quickly based on my CI’s evaluation of my readiness- which I felt corresponded well with how ready I felt myself.

The CI presented clear expectations for my performance at the beginning and throughout the internship:

Comments: This was not a main focus, but I was given very good feedback throughout the internship regarding my performance.

The CI was accessible and regularly available for questions, feedback, discussion, consultation, observation and/or supervision:

Comments: This was a definite strength of my CI- I always felt that she was accessible and willing to assist in any way necessary.

The level of supervision was appropriate to and adapted to my level of clinical experience throughout the internship.
Comments:

My CI was interested in his/her role as a clinical supervisor (i.e. invested in the process, welcomed students, enthusiastic about sharing clinical expertise, etc.)

Comments: My CI was clearly excited about her role in my learning experience. It was nice to have an instructor so concerned about my having a positive experience.

The attitude of the CI toward patients fit my concept of professional and ethical behavior:

Comments:

The CI encouraged me to think critically and to problem solve:

Comments: We had the opportunity to discuss several real case studies and brainstorm solutions to the treatment approach to take.

The CI encouraged me to take responsibility for and to take an active role in my own learning experiences:

Comments: I was given plenty of opportunities to make decisions about the treatment of the students and was accountable for the treatments I designed.

The CI gave me timely, useful, frequent and specific feedback when appropriate, and did so in an appropriate manner (not embarrassing). Time and space were considered and allowed for during this communication:

Comments: Feedback was constant and presented in a non-threatening manner.

Evaluation of my performance by the CI was fair and objective; it included the identification of my strengths and areas that need improvement. I received feedback from my CI that was non-threatening and constructive

Comments: See above comment-applicable here also.
My clinical performance evaluation process encouraged my reflection, self-assessment and input. ___5____

Comments: My CI was interested in knowing my own evaluation of my performance.

The CI demonstrated good time management and organizational skills. ____4____

Comments: My CI had to coordinate a variety of schedules and still make time to do her own work—she did this effectively.

The CI was able to effectively and practically manage problems, challenges and conflicts that arose. ____4____

Comments: My CI was able to maintain a calm and relaxed demeanor when handling conflict.

The CI solicited my communication and feedback: __5____

Comments: Communication lines were very open.

The CI was sensitive to my individual learning style, experience and personality. ____5____

Comments:

The CI had effective verbal and non-verbal communication skills and was responsive to my communication. ____5____

Comments: I feel that we had very effective communication.

The CI demonstrated clinical expertise and competency in his/her area of PT practice. ____5____

Comments: The CI seemed very competent to handle the situations that arise in school-based therapy.

Overall, I would say that my CI was an effective supervisor of this learning opportunity. ____5____

Comments: Very good.
Additional Comments:

Date shared with Clinical Instructor __3/4/02____

**ACADEMIC PREP**

How well did you feel that the academic curriculum prepared you for this clinical experience? - Very well___________

Comments: The pediatric course was taught by one of the PT’s that worked in the same facility as my CI, so I had lots of exposure to the school PT setting throughout the peds course.

Estimate the average time in hours that you spent outside clinical hours in prep for the clinical experience: _____?______ I spent many hours outside the clinical hours attending various meetings and working on my required project (which was chosen to be video editing for a video that the PT’s, including my CI, were working on to assist in educating the schools on evacuation planning).

What were the strengths of your academic prep for this internship?
The pediatric course was taught by one of the PT’s that worked in the same facility as my CI, so I had exposure throughout the peds course to the school PT setting.

What were the areas of needed improvement of your academic prep for this internship?
None that I can think of.

**CLINICAL EDUCATION PREP**

What were the strengths to prep you clinically for this 3rd year internship?
The pediatric course was taught by one of the PT’s that worked in the same facility as my CI, so I had exposure throughout the peds course to the school PT setting. We spent several labs at the school, so I had exposure to the facility and the type of kids I would be seeing.

What areas of improvement are needed for you for clinical prep for this 3rd year internship?
None- I was well prepared.
Please share any input with regard to the Director of Clinical Education in terms of your preparation for clinical education, communications relative to clinical education, and coordination of your clinical experiences.

The WebCT was difficult to deal with because it was constantly being updated during the time that we were supposed to use it. It was easy to facilitate communication through the WebCT, however, which was nice. I found it cumbersome to send the CPI packet twice, I think it would have saved time and trees (less paper) to only send it when the internship was completed.

Any additional comments:

Thank you for your time and energy to evaluate the clinical education experience from both preparation and experiential perspectives, your input is invaluable to the Division, clinical faculty and future student affiliations. I look forward to the day, very soon, that you are my colleague in physical therapy and hope you will consider serving as a clinical instructor in your professional futures.

Please submit completed form via WebCT.