

IX. Evidence

| | | | | | |
|--|---|---|---|---|---|
| Evidence directly related to clinical question | 1 | 2 | 3 | 4 | 5 |
| Apparent exhaustive search of references | 1 | 2 | 3 | 4 | 5 |
| Pre-sorted (narrowed to best) | 1 | 2 | 3 | 4 | 5 |
| Level(s) of evidence (i.e., highest available) | 1 | 2 | 3 | 4 | 5 |

X. Critical appraisal of evidence

Relevance

| | | | | | |
|---|---|---|---|---|---|
| Outcome studied is one relevant to patients | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Validity (closeness to the truth):

| | | | | | |
|---|---|---|---|---|---|
| Included studies were homogeneous (apples with apples) | 1 | 2 | 3 | 4 | 5 |
| A validity assessment of final articles done (using appropriate criteria/worksheets) | 1 | 2 | 3 | 4 | 5 |

Interpretation of the results (were they meaningful?):

| | | | | | |
|---|---|---|---|---|---|
| Discussed statistical significance of the results | 1 | 2 | 3 | 4 | 5 |
| Discussed clinical significance of the results | 1 | 2 | 3 | 4 | 5 |
| Demonstrated understanding of EBM concepts | 1 | 2 | 3 | 4 | 5 |

XI. Approach to Presentation

| | | | | | | |
|--------------------------|---|---|---|---|---|----|
| Logical in order of flow | 1 | 2 | 3 | 4 | 5 | NA |
| Clearly presented | 1 | 2 | 3 | 4 | 5 | NA |
| Concise | 1 | 2 | 3 | 4 | 5 | NA |

Key 1 Poor 2 Fair 3 Average 4 Good 5 Excellent N/A not applicable

XII. Overall Gestalt of Presentation

Organization

- 93-100%: Understands and identifies problems and priorities; integration of data is comprehensive; correlates additional data; notes deficiencies and suggests alternative approaches.
- 87-92%: Understands and identifies problems and priorities; critiques data appropriately.
- 79-86%: Identifies problems and priorities, occasionally overlooks significant data.
- 73-78%: Unable to identify problems and priorities; overlooks significant data.
- Failing performance: Haphazard and/or vague organization of data.

Communication

- 93-100%: Explains/summarizes data completely w/concise polished communication skills.
- 87-92%: Explains and summarizes data without difficulty; communicates effectively.
- 79-86%: Presents accurate data but occasionally presentation is confusing.
- 73-78%: Needs improvement in communication techniques – gaps in pertinent data.
- Failing performance: Inarticulate/disorganized or factually inaccurate.

03/25/05